



COMMONSWOOD
PRIMARY & NURSERY SCHOOL



Disability Equality Questionnaire Results Autumn Term 2015

We have an obligation to present a brief Disability Equality Questionnaire each Autumn term to ensure we maintain the best standards of care and accessibility for children, parents/carers, staff and visitors who come to Commonswood Primary & Nursery School.

Commonswood School values the individuality of all our pupils, staff and parents. We endorse and accept aims and objectives of the Disability Discrimination Act (DDA), part 4, Code of Practice for Schools.

We annually ask our parents/carers to complete our Disability and Equality Scheme Questionnaire and the results from the returned questionnaires for Autumn 2015 are detailed below:

- Total number of completed and returned questionnaires was 133
- Total number of questionnaires returned stating that 'Yes' either the parent or child have a disability was 9.
- None of the questionnaire's returned required individual feedback concerning a parent or child's specific needs
- We had some lovely positive comments, a sample of which are detailed below:

'You are really great and take very good care of my daughter. Thank you!'

'Have been impressed by school and health authorities linking up to support my child...teachers have been very supportive and approachable.'

'Fantastic school! Thank you for all your help with my child's education'.

Thank you to those parents that completed and returned these questionnaires. The responses and results from our data analysis enable us to generate targets for our Disability Equality Scheme to ensure we:

- **eliminate discrimination**, harassment, victimisation and any other conduct that is prohibited by or under this Act.
- **advance equality of opportunity** between persons who share a relevant protected characteristic and persons who do not share it
- **foster good relations** between persons who share a relevant protected characteristic and persons who do not share it.

2015-17 targets:

To raise awareness of disability in the community

To raise awareness of different religious cultures and beliefs among the school community

To continue to provide family support for disabled parents and children.

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