

**COMMONSWOOD PRIMARY AND NURSERY SCHOOL LONG TERM PLANNING MAP**

YEAR GROUP: **1**

ACADEMIC YEAR: **2016-17**

**CROSS CURRICULAR LINKS**

**ENRICHMENT/VISITS/VISITORS**

Democracy

The Rule of Law

Individual Liberties

Mutual respect and tolerance of those with different faiths and beliefs

Safety

**Take One**

| TERM  | ART  | DT   | ICT  | PSHE  | GEOG                                    | HIST   | MUSIC   | RE  | SCI   | PE   |
|---|--|--|--|---|---|--|---|---|---|--|
| Autumn1<br><b>Topic Around the world</b><br><br>Wolf won't bite |  | Food (food around the world/ healthy eating)<br><br>Learning how to use tools safely<br><br>Trip to Tesco (farm to fork) | Let's create<br><br>E safety               | New beginnings<br><br>Class rules<br>Distinguish right from wrong   | Countries, capitals and compass skills. |  | Hey You<br><br>History of music<br>Performing             | The wonder of nature<br><br>Looking at outdoor nature walk  | Weather (geog hot and cold places)<br><br>Looking at weather nature walk<br><br>Weather safety  | JH / Dances from around the world (geog link compass and directions)                             |
| Autumn 2<br><br>We're going on a bear hunt                      | Skills<br>Colour<br>Pattern (linked to Art in the seasons )<br>We're going on a bear hunt<br>Visit to the Orchid |  |  | Say No to Bullying<br>Anti-bullying week<br>Body messages<br>Restorative justice<br>Walk to school week<br>Implement strong anti-bullying culture |   | Remembrance day.<br>Black History week<br>Historical figures around the world.<br><br>Freedom of speech – nelson Mandela | Rhythm, pulse and pitch<br><br>Playing instruments safely | Festivals of light<br>Each cultures festival of light<br><br>Nativity<br><br>Fire safety – fireworks, candles | Plants (non-fiction writing literacy)<br><br>Year one to plant in the planters<br><br>Using gardening tools safely                        | JH / Dances from around the world (geog link compass and directions)<br>Bollywood Dance Visitors |
| Spring 1<br><b>Homes and Habitats</b><br><br>The Gruffalo       | Andy Goldsworthy<br><br>Using natural materials  |  | Devices (geog link compass and directions) | Bullying – feel safe<br>Own rights<br>School rules<br>Tolerance   |   | Victorian homes<br><br>Local case study  | Round and round<br><br>Playing instruments safely         | Belonging to a community<br><br>Being a member of a community<br>Laws in the community                        | Humans and animals<br>Farm visit? – habitats trip (Art, drawing)<br><br>Safety in the garden and outdoors<br>Rules of how to treat plants | Gymnastics<br><br>Olympic gymnastics   |

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|---|--|--|---------------------|---|---|--|--|--|---|---|
| Spr 2<br>Click,<br>Clack,<br>Moo!<br>Cows that<br>type  |  | Serena De la<br>Hay<br>Using natural<br>materials<br><b>Sculpture</b><br><br><b>Making<br/>sculptures in<br/>the orchard</b> |                     | Going for goals<br>– <b>self<br/>confidence,<br/>achieving<br/>goals.</b>                       | <b>Hot and cold<br/>areas of the<br/>world</b><br>Structures of<br>houses around<br>the world (ice,<br>brick wood)      |  | Reflect,<br>rewind, replay<br><br><b>History of<br/>music</b>                    | Easter<br><b>Promote<br/>respect for<br/>individual<br/>differences-<br/>beliefs</b>   | <b>Humans and<br/>animals</b><br><b>Woodlands –<br/>Habitats</b><br>(Art, drawing)<br><br><b>Safety in the<br/>garden and<br/>outdoors</b><br>Rules of how to<br>treat plants | Throwing and<br>Catching<br><br><b>England<br/>cricket team</b> |
| Sum 1<br><b>The best<br/>of Britain</b><br><br>Katie In<br>London<br><br>Katie In<br>Scotland |  | Mechanisms<br>( <b>iconic<br/>buildings in UK</b> )<br><br><b>Mountfitchit<br/>castle</b>                                    | Data<br>(Flexitree) | Going for Goals<br><br><b>Debate- what<br/>makes a good<br/>goal?<br/>Freedom of<br/>speech</b> | <b>UK capital<br/>cities and four<br/>countries</b><br>(Link with D&T<br>and Art)<br>Katie In London<br>where she lives |  | In the Groove<br><br><b>Music from<br/>different<br/>cultures</b>                | Books and<br>stories<br><br><b>Promote<br/>respect for<br/>individual<br/>differences-<br/>beliefs</b><br><br><b>How to take<br/>care of books</b> | Materials<br><br><b>Tool safety</b>   | <b>Hitting and<br/>Striking</b>                                 |
| Sum 2<br>Animals<br>That teddy<br>belongs to<br>Emily<br>Brown                                | Drawing<br>( <b>Linked with<br/>History<br/>seaside's and<br/>holidays</b> ) |  |                     | Good to be me<br><br><b>Challenge<br/>stereotypes.</b>  |   | <b>Jubilee<br/>Seaside's<br/>holidays (past<br/>and present)</b><br>(Geography<br>link)<br>That teddy<br>belongs to<br>Emily Brown | Rhythm in the<br>way we walk<br><br><b>Music from<br/>different<br/>cultures</b> | Books and<br>stories<br><br><b>Promote<br/>respect for<br/>individual<br/>differences-<br/>beliefs</b>   | Materials<br><br><b>Tool safety</b>   | Athletics   |