

COMMONSWOOD PRIMARY AND NURSERY SCHOOL LONG TERM PLANNING MAP

YEAR GROUP: 1

TERM	ART	DT	ICT	PSHE	GEOG	HIST	MUSIC	RE	SCI	PE
<p>Autumn1</p> <p><u>Topic</u></p> <p>Around the world</p> <p>Text: Wolf won't bite</p>		<p>Food – Fruit smoothies (food around the world/ healthy eating)</p> <p>Learning how to use tools safely – Making smoothies</p>	<p>Let's create</p> <p>E safety</p> <p>Computer skills (Scratch Junior/Bee-Bots)</p>	<p>Being me in my world</p> <p>Class rules</p> <p>Distinguish right from wrong</p>	<p>Countries around the world and capital cities.</p>		<p>Hey You</p> <p>History of music</p> <p>Performing</p>	<p>Beliefs and practices.</p>	<p>Weather (links to Geography - hot and cold countries)</p> <p>Outside - Looking at weather nature walk</p> <p>Weather safety</p>	<p>Dances from around the world</p>
<p>Autumn 2</p> <p>Skills</p> <p>Colour</p> <p>Pattern</p> <p>Text: We're going on a bear hunt</p> <p>Linked to Art in the seasons and We're going on a bear hunt</p> <p>Outside - Visit to the Orchard</p>		<p>Celebrating difference</p> <p>Anti-bullying week</p> <p>Body messages</p> <p>Restorative justice</p> <p>Walk to school week</p> <p>Implement strong anti-bullying culture</p>		<p>Remembrance Day.</p> <p>Historical figures around the world.</p> <p>Freedom of speech – nelson Mandela</p>		<p>Rhythm, pulse and pitch</p> <p>Playing instruments safely</p>	<p>Symbols and actions.</p> <p>Each cultures festival of light</p> <p>Nativity</p> <p>Synagogue</p>	<p>Plants (non-fiction writing literacy)</p> <p>Orchard – Plant Hunt.</p>	<p>Dances from around the world (geog link compass and directions)</p>	
<p>Spring 1</p> <p>Houses and Homes</p> <p>Text: Click, Clack, Moo! Cows that type</p>		<p>Puppets – links to SCIENCE – animals</p>	<p>Programmi ng.</p> <p>Computer skills (Scratch Junior/Bee-Bots)</p>	<p>Dreams and goals</p> <p>Own rights</p> <p>School rules</p> <p>Tolerance</p>	<p>Hot and cold areas of the world</p> <p>Structures of houses around the world (ice, brick wood)</p>		<p>Round and round</p> <p>Playing instruments safely</p>	<p>Belonging to a community</p> <p>Being a member of a community</p> <p>Laws in the community</p>	<p>Humans and animals</p> <p>Animal workshop (Art, drawing)</p>	<p>Gymnastics</p> <p>Olympic gymnastics</p>

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Spr 2 Lost and Found	Sculptures Andy Goldsworthy Using natural materials			Healthy me – self-confidence, achieving goals.		Victorian homes	Reflect, rewind, replay History of music	Easter Promote respect for individual differences-beliefs	Humans and animals Woodlands – Habitats (Art, drawing)	Throwing and Catching England cricket team
Sum 1 The best of Britain Katie In London Katie In Scotland		Castles – drawbridge. (iconic buildings in UK) Outside – walk for buildings	Data - Flexitree Computer skills (Scratch Junior/Bee-Bots)	Relationships Challenge stereotypes	UK capital cities and four countries (Link with D&T and Art) Text: Katie In London. Where she lives.		In the Groove Music from different cultures	Sources of Wisdom. Promote respect for individual differences-beliefs How to take care of books	Materials Tool safety	Hitting and Striking
Sum 2 Animals That teddy belongs to Emily Brown	Drawing/painting (Linked with History seaside's and holidays)			Relationships Differences in family situations		Seaside holidays (past and present) (Geography link) Text: That teddy belongs to Emily Brown	Rhythm in the way we walk Music from different cultures	Human responsibility and values. Promote respect for individual differences-beliefs	Materials Tool safety	Athletics

Please note that this is subject to change.