

**COMMONSWOOD PRIMARY AND NURSERY SCHOOL LONG TERM PLANNING MAP**

YEAR GROUP: **3**

ACADEMIC YEAR: **2016-17**

**CROSS CURRICULAR LINKS**

**ENRICHMENT/VISITS/VISITORS**

Democracy

The Rule of Law

Individual Liberties

Mutual respect and tolerance of those with different faiths and beliefs

Safety

Take One

	LITERACY	ART	DT	ICT	PSHE	GEOG	HIST	MUSIC	RE	SCI	PE	FRENCH
Aut 1	Take one book -> Iron Man by Ted Hughes Recount (2) Report (3)	Andy Goldsworthy, rocks in circles.		Authoring (word processing, multimedia texts) e-safety	New Beginnings Class rules agreed Voting for school council Support children in resolving conflicts	Climatic zones (Europe, map skills, climate around School).  Science link  Miss Mabb share African experience and photos		Drumming Respect for other cultures  Handling heavy drums safely  Three Little Birds- Reggae	Stories of Key Religious Leaders: Muhammad Narrative Mutual respect of faiths Visitors from faith group- gospel choir- link to music	Rocks (comparing, fossils, soil is made from rocks and organic matter). Extend to end of week 1 in Autumn 2 because of Science week	Hockey Giving children fair opportunities, celebrating effort and achievement Road safety Water safety Safety around the pool	Respect for other cultures
Aut 2	Instructions (2) Kenning (2) Fables (3)		Moving Monsters (pneumatics) Link to science Safety using syringes, tubes and scissors		Class rules Walk to school week Say no to bullying Voting for talent show Discussions and activities on bullying for Anti-bullying week Support children in resolving conflicts Activities for black history week.			Drumming Respect for other cultures Handling heavy drums safely  Singing at a Church	Ways of describing god Christmas Diary  Mutual respect of faiths	Handling materials carefully  Forces and magnets (magnetic materials, use of contact to move).	Swimming Gymnastics Giving children fair opportunities, celebrating effort and achievement Road safety Water safety Safety around the pool	Objects in the class Respect for other cultures

	LITERACY	ART	DT	ICT	PSHE	GEOG	HIST	MUSIC	RE	SCI	PE	FRENCH
Spr 1	Take one book -> Stone Age Boy, Satoshi Kitamura  Explanations (2)	Link to science- Shadow Art - Rashad Alakbarov and Kumi Yamashita		Turtles and games (simulations) e-safety	Class rules Going for goals Support children in resolving conflicts	Visitor to talk about trip to Zimbabwe related to our weather topic postponed until the Autumn term next year	Changes in Britain from Stone to Iron Age. Visit to Celtic Harmony	Respect for other cultures R&B- Western classical	Events in the life of Jesus Diary Newspaper Story Mutual respect of faiths	Light and shadow (light needed to see, light reflects, shadows, changing shadows).  Moving bodies (nutrition, function of skeletons and muscles).	Dance Giving children fair opportunities, celebrating effort and achievement <b>Moving around carefully</b>	Respect for other cultures
Spr 2	Fairy Tales (3) Fables (2) Plays (2)		Sandwiches (healthy food Safety using knives, hygiene) Link to science		Class rules Good to be me Support children in resolving conflicts			Respect for other cultures			Football Giving children fair opportunities, celebrating effort and achievement <b>Moving around carefully</b>	Clothing Respect for other cultures
Sum 1	Take one book (2) Kaspar, Prince of Cats, Michael Morpurgo Reports	Georgia O'Keeffe (flowers), relate to science.		Keeping informed (data logging, branching databases, graphs) e-safety	Class rules Relationships Support children in resolving conflicts		Roman Empire and its impact on Britain. Verulamium	Respect for other cultures  Playing the glockenspiel	Rules and how they influence actions Mutual respect of faiths	Keeping plants healthy (functions of parts of flowering plants, requirements to survive, water transportation, life cycle – how flower plays part).	Swimming Athletics Giving children fair opportunities, celebrating effort and achievement <b>Moving around carefully</b>	Respect for other cultures
Sum 2	Adventure stories- doctored text 'Flamer- Hero of the mountain.'		Joining materials- cross curricular links, Roman shields		Class rules Changes Support children in resolving conflicts			Respect for other cultures	Special places: Muslims and Christians Report Mutual respect of faiths	<b>Hygiene</b>	Swimming Kwik Cricket Giving children fair opportunities, celebrating effort and achievement <b>Moving around carefully</b>	Rooms Respect for other cultures

Please note, these are subject to change.