

COMMONSWOOD PRIMARY AND NURSERY SCHOOL LONG TERM PLANNING MAP

YEAR GROUP: 5

ACADEMIC YEAR: 2016-17

CROSS CURRICULAR LINKS

ENRICHMENT/VISITS/VISITORS

Democracy

The Rule of Law

Individual Liberties

Mutual respect and tolerance of those with different faiths and beliefs

Safety

Take One Book

TERM	ART	DT	ICT	PSHE	GEOG	HIST	MUSIC	RE	SCI	PE	FRENCH
Aut 1	<p>Chinese Paper Cutting.</p> <p>Dragon Slayer story from Literacy and Language.</p>	<p>Chinese Shadow Theatres.</p> <p>Science link: Light</p> <p>Playscripts, Descriptive Writing.</p>	<p>E-Safety.</p> <p>E-Safety games: Maths link, problem solving skills.</p> <p>Search engines</p>	<p>New Beginnings</p> <p>Vote for school council. Class charter</p> <p>Individual liberty</p> <p>Class behaviour</p>	<p>Volcanoes, mountains, earthquakes, Natural Disasters.</p> <p>Descriptive narrative/story writing</p> <p>History Link : Vesuvius, Santorini</p> <p>Science link : experiments (build a volcano)</p> <p>CDT link : build a volcano</p>	<p>Ancient Greeks and impact on western world.</p> <p>Traditional Tales – Legends</p> <p>Democracy</p> <p>Black History Week</p> <p>Martin Luther King</p> <p>Black History Week: express views.</p> <p>Challenge prejudicial or discriminatory behaviour</p>	<p>Music Theory</p> <p>KS2 Church visit for music ceremonies.</p>	<p>Rules for living – Judaism</p> <p>Mutual respect and tolerance of those with different faiths and beliefs.</p> <p>Religious and criminal law. (Compared against 10 Commandments)</p>	<p>Earth and space (earth, sun, solar system, moon phases, night and day, development of ideas over time)</p> <p>Explanation texts-Guides to the Galaxy.</p> <p>History link : Columbus</p>	<p>Tag Rugby (taught by PE specialist)</p>	<p>Masculine & Feminine Nouns</p> <p>French Food & Healthy Food</p> <p>Respect for other cultures.</p>
Aut 2	<p>Paint/draw – landscapes, compare space/volcanoes and mountains.</p> <p>Geography link: Volcanoes</p>			<p>Getting on and Falling out</p> <p>Say No to Bullying</p> <p>Individual liberty</p> <p>Anti-bullying week.</p> <p>Distinction of right from wrong, freedom of speech</p> <p>Understanding how to work with others.</p>				<p>Light & Symbolism</p> <p>Linked in with Christmas</p> <p>Mutual respect and tolerance of those with different faiths and beliefs</p>	<p>Science Week</p> <p>Forces (gravity, air resistance, friction, mechanisms and force).</p> <p>Biographical Writing (Aristotle, Galileo)</p> <p>Star Dome.</p>		<p>Expressions of opinion e.g: j’aime, je n’aime pas + noun</p> <p>Expressions of annoyance e.g. Mais enfin!, Ça alors!</p>

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Spr 1 The Tudors	Study and work on Tudor artists: Archimboldo, Michaelangelo Produce works in the style of History link: Tudors Individual liberty – developing self-esteem and self confidence. Peer-assessment with pictures	Develop a product fit for a purpose. <i>Tudor Purse Sewing</i> Literacy Links: Instruction	Robotics and systems	Going for Goals Individual liberty	UK counties/cities. History links : mapwork – the Battle of Bosworth	Local history study – Tudors Literacy Links: Literacy Heritage / Take one book SHAKESPEARE- Romeo and Juliet Recount Hatfield House Vocab Building/ Take one poet Shakespeare : sonnets ICT Link: Interactive live link up with Shakespeare Week	Develop an understanding of the history of Tudor Music. Perform with control and expression. (solo and in ensembles) Listen to detail and recall aurally.	Festivals Mutual respect and tolerance of those with different faiths and beliefs Synagogue visit	Properties and changing materials (dissolving, reversible changes, separating, compare and group). Geography link: Volcanoes History Links: 1. Tudor Scientist- Copernicus and Galileo Freedom of speech: Galileo vs Copernicus	Gym	Adjectives that precede the noun e.g. Jeune Adverbs of place/ sentence starters e.g. chez moi, dans le jardin
Spr 2 The Tudors	Using Sketchbooks to record different architecture based on Tudor designs. History Link: Tudors Visiting Hatfield House/Kneb	Habitats History Link :Tudor houses Research and make models of Tudor houses		Good to be Me Individual liberty	History Links: Tudor life Similarities and differences between Tudor and Now. Developing self knowledge. Promoting respect for individual differences	Advantages and disadvantages of democracy and how it works in Britain. To respect the law and the basis on which it is made. Black History month: distinguish right		Celebrations – Easter Mutual respect and tolerance of those with different faiths and beliefs	Life cycles (reproduction plants and animals, comparisons of mammals and insects, local environment). Nature area – school Literacy Link: Descriptive narrative/story	Team building skills – orienteering Activity Day Tudor Dance (taught by PE specialist) History Links Tudor life Individual liberty – developing self-esteem and self	Adverbs of time/ frequency Verbs Simple negatives Immediate future tense Asking questions Subject & Disjunctive pronouns

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	worth					from wrong.			writing	confidence. Peer-assessment with dance. Ensure school rules and expectations are clear and fair: health and safety.	
Sum 1		Cooking – Ancient greek food (impact on modern foods) Humus, vine leaves, pitta	Databases	Relationships Individual liberty	Life cycles and local environments – fieldwork Science Links: lifecycles			Religious leaders Recount Mutual respect and tolerance of those with different faiths and beliefs	Human development (changes to old age, growth and development,	Swimming	Telling the time Relative pronoun .
Sum 2	Printing – charcoal observational drawings. Andy Warhol (Ancient Greeks).	History link: Make Pandora's box		Changes Individual liberty				Ultimate questions Discussion Mutual respect and tolerance of those with different faiths and beliefs	Puberty	Striking and fielding Athletics (taught by PE specialist)	Conjunction Numbers 32-60

Please note that these are subject to change.