

# KS2 Assessment Dates

Monday 8<sup>th</sup> May

---

Reading

Tuesday 9<sup>th</sup> May

---

Grammar, punctuation and spelling

Wednesday 10<sup>th</sup> May

---

Maths Arithmetic  
Maths - Reasoning

Thursday 11<sup>th</sup> May

Maths - Reasoning

# Reading Assessment

- Focuses on the comprehension elements of the curriculum and includes a mixture of text genres.
- Designed so that the texts increase in their level of difficulty.
- Have one hour to read the 3 texts and complete the corresponding questions.
- Results will be given as a scaled score.  
A score of 100 is the expected standard  
A score of 110 indicates that a child is working at greater depth

# Grammar, Spelling and Punctuation Assessment

- **Paper 1:** short answer questions is a combined question and answer booklet. Pupils will have 45 minutes. 46 questions
- **Paper 2:** spelling consists of the teacher reading a passage and the pupils completing 20 missing words. Approximately 15 minutes, but is not strictly timed.
- Results will be given as a scaled score.  
A score of 100 is the expected standard  
A score of 110 indicates that a child is working at greater depth

# Mathematics Assessment

- **Paper 1:** arithmetic assesses basic mathematical calculations. Pupils will have 30 minutes to answer the questions. 36 questions.
- **Papers 2 and 3** assess mathematical fluency, solving mathematical problems and mathematical reasoning. Pupils will have 40 minutes. 20 questions
- Results will be given as a scaled score.  
A score of 100 is the expected standard  
A score of 110 indicates that a child is working at greater depth

# Reporting to Parents

- End of year report - similar to previous year groups
- Scaled scores for Reading, GPS, Mathematics
- Teacher assessments for Reading, Writing, Mathematics, Science - stating if the children are:
  - Working towards the expected standard
  - Working at the expected standard
  - Working at a greater depth

# Helping your children succeed

- Not making stressful
- What's important is for the children to have the required skills, as that is what their peers will have at secondary school.
- Reading