

COMMONSWOOD PRIMARY AND NURSERY SCHOOL LONG TERM PLANNING MAP

YEAR GROUP: 6

ACADEMIC YEAR: 2016-17

CROSS CURRICULAR LINKS

ENRICHMENT/VISITS/VISITORS

Democracy

The Rule of Law

Individual Liberties

Mutual respect and tolerance of those with different faiths and beliefs

Safety

Take One

TERM	LITERACY	ART	DT	ICT	PSHE	GEOG	HIST	MUSIC	RE	SCI	PE	FRENCH
Autumn 1	Poetry - Jabberwocky & figurative language. *recount - diaries & letters from trenches. *Persuasion - evacuation Votes for women Role in society *Discussion	Landscape / perspective units Artists Edvard Munch, Van Gough	Food - healthy/varied diet. Seasonality - how/where ingredients are grown Tool technique and food and kitchen safety	Information Models / Spreadsheets Individual liberty - E safety E safety	Rule of law - selecting school rules New Beginnings - right from wrong	Economic activity, trade links.	British history (chronological changes, WWI, WWII) Democracy - Learning about governments - German/British before, during and after WWI and II And how they influence and advantages of democracy - suffragettes - the law at the time and changes Challenge prejudices and or discriminatory behaviour - Hitler		Ideas about God Challenge prejudices and or discriminatory behaviour	Animals including humans. (classification, inside out, circulatory system, impact of lifestyle). micro-organisms, hygiene	Basketball netball skills	Masculine & Feminine Nouns French Food & Healthy Food
Autumn 2	Fiction Genres *Take One Book				Getting on and Falling out - Linked to rule of law - how should we behave to others - the law Challenge prejudices and or discriminatory behaviour Say No to				Expressive & Visual Art Sacred and Secular Christmas		dance	Expressions of opinion e.g: j'aime, je n'aime pas + noun Expressions of annoyance e.g. Mais enfin!, Ça alors!

<p>Develop links with faith community - Dan Foster and Christmas Carolis at church</p> <p>Freedom of speech - children to use LP, contribute to school council, class discussions, voting</p>					<p>Bullying- Linked to rule of law - how should we behave to others - the law Anti-bullying</p>							
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Spring 1 Environm ent Wire Day	Explanation	Sculpture with a range of materials (wire and mod roc masks) designers in history			Going for Goals - children develop self- knowledge, self-esteem and criminal law Pupils take responsibili ty for behaviour		Non- European history (South American)		Founders of Faith - Jesus	Evolution, adaptation, changes over time, genetics, adaptation.		Adjectives that precede the noun e.g. Jeune Adverbs of place/ sentence starters e.g. chez moi, dans le jardin
Spring 2	Report				Good to be Me - children develop self- knowledge, self-esteem and criminal law Pupils take responsibili ty for behaviour				Human Responsibili ty for the Environmen t			Adverbs of time/ frequcy Verbs Simple negatives Immediate future tense Asking questions Subject & Disjunctive pronouns
Summer 1	*Revision *Take one book - *Extended Narrative		Structure (link with Geography)	Staying Connected & E Safety Moving Images	Relationship s - promote respect for individual differences				Buddhist / Christian practice and beliefs Founders of Faith - Buddha	Light		Telling the time Relative pronoun .
Summer 2 *Enterpr ise Week	*Take One Book *Poetry *transition units	Texture and Clay	Textiles - beading, weaving, Batik,		Changes	Rainforest			Suffering and Happiness -	Electricity (brighter, dimmer, symbols).		Conjunction Numbers 32- 60

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* End of School Play * Transition			sewing							*transition units		