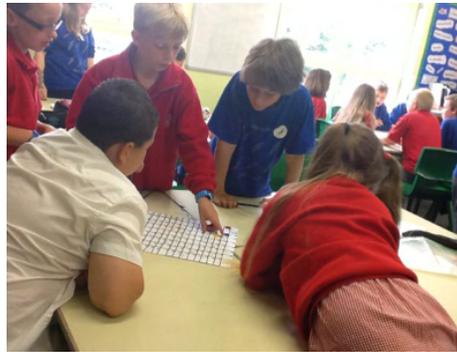


The headteacher has a clear vision for the school and receives good support from the deputy headteacher

Teaching programmes are rich and varied

Teachers are being held more accountable ... and early signs are that this is having a positive impact

There are examples of good marking with clear next steps



We understand that you may have concerns about this report and your child's education.

Please be reassured that your child is in safe hands and their education is our absolute priority.

We see this as an opportunity to show that we know we are already doing what we should to improve your child's education.

We will welcome OFSTED revisiting us within two years so that we can show the positive impact that our new developments have had.

If you have any concerns or questions, please make an appointment to see Mrs Bradford. We always prefer to deal with molehills rather than mountains!

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Roydon Primary School



OFSTED Report Summary

13th and 14th June 2013



Pupils' behaviour is good in class and around school and they feel safe



You will be aware that OFSTED visited our school on Thursday 13th and Friday 14th of June and attached is the report that we have received.

There is some good and outstanding teaching

The school has been judged as 'Requires Improvement to be Good', that used to be known as 'Satisfactory'. Satisfactory is now not good enough for our children.

You need to be aware that OFSTED now judge schools against very different criteria from three years ago.



While we are naturally disappointed that the school has not been judged to be 'outstanding', we recognise that there are aspects of our work that we still need to improve. However, we are pleased that the inspectors recognised the good and outstanding work that is taking place.

These are some of the things that OFSTED saw that we do well:

- we give children a really good start to their school life



in life

- we provide well for children to prepare them for high school
- in partnership with you, we teach children how to behave appropriately

- we are creative in our use of technology to enhance children's learning

- we are improving the quality of our marking of children's work to provide them with constructive feedback and help them to identify targets for improvement

- our new tracking system is helping us to monitor the progress of individual children

- we are working hard to make sure that all children make good progress and adapting our support of children with individual needs

- we know where we are going and what we need to do next



These are the things that OFSTED want us to improve, and we are already on the case!!



- make planning, opportunities, marking and presentation of work consistent in parallel classes and across the school so that we always extend the learning of our more able pupils and support the progress of our less able children

- improve our children's achievement in writing

- use the data we have available to monitor progress across the school

- develop the role of the governing body

Pupils say that bullying is not a problem